



## Richland Northeast High School

7500 Brookfield Road  
Columbia, SC 29223

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,409 Students	
<b>Principal</b>	Sabrina Suber	803-699-2800
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable William R.	803-736-0015

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Average	Average
2011	Average	Good
2010	Average	At-Risk
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	16	5	0	3

\* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	67.7%	74.1%	74.2%	79.1%	80.3%	79.2%
Passed 1 subtest (%)	16.9%	17.0%	15.1%	12.2%	12.5%	13.2%
Passed no subtests (%)	15.4%	8.9%	10.6%	8.7%	7.4%	8.0%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	84.5%	91.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	410	356	284	254
Number of Graduates in Cohort	289	227	209	185
Rate	70.5%	63.8%	74.4%	75.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	422	394	285	255
Number of Graduates in Cohort	263	311	216	189
Rate	62.3%	78.9%	76.4%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.4%	73.9%
English 1	69.5%	67.5%
Biology 1/Applied Biology 2	73.1%	76.3%
US History and the Constitution	54.8%	56.5%
All Tests	68.6%	68.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,409)</b>				
Retention rate	5.2%	Down from 5.3%	3.1%	2.9%
Attendance rate	97.2%	Down from 97.3%	95.3%	95.1%
Served by gifted and talented program	17.6%	N/A	17.5%	17.5%
With disabilities	12.5%	N/A	12.8%	11.9%
Older than usual for grade	9.8%	N/A	9.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 2.5%	1.0%	1.1%
Enrolled in AP/IB programs	20.7%	Down from 26.3%	11.1%	15.1%
Successful on AP/IB exams	55.0%	Down from 61.1%	53.5%	51.5%
Eligible for LIFE Scholarship	29.1%	Down from 30.5%	34.6%	30.6%
Annual dropout rate	2.9%	Up from 1.6%	2.4%	2.3%
Career/technology students in co-curricular organizations	4.3%	Up from 2.3%	7.2%	7.2%
Enrollment in career/technology courses	889	Up from 744	376	418
Students participating in work-based experiences	1.5%	Down from 10.3%	28.7%	14.6%
Career/technology students attaining technical skills	76.4%	Down from 82.9%	82.6%	84.8%
Career/technology completers placed	93.9%	Up from 90.9%	98.4%	98.3%
<b>Teachers (n=102)</b>				
Teachers with advanced degrees	75.5%	Down from 78.1%	62.9%	63.4%
Continuing contract teachers	74.5%	Down from 81.9%	81.8%	78.8%
Teachers returning from previous year	85.3%	Down from 88.2%	87.4%	86.2%
Teacher attendance rate	96.2%	Up from 95.5%	95.2%	95.2%
Average teacher salary*	\$53,750	Up 1.4%	\$48,402	\$48,699
Professional development days/teacher	13.2 days	Up from 12.3 days	10.6 days	9.9 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	29.4 to 1	Up from 26.9 to 1	27.3 to 1	26.9 to 1
Prime instructional time	92.3%	N/R	88.8%	89.0%
Dollars spent per pupil**	\$10,495	Up 4.2%	\$7,589	\$7,919
Percent of expenditures for teacher salaries**	58.0%	No Change	57.0%	57.0%
Percent of expenditures for instruction**	62.0%	Up from 61.6%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.2%	Down from 100.0%	98.4%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	232	84.5%	1371	68.6%	356	63.8%
<b>Gender</b>						
Male	129	80.6%	666	67.1%	195	55.9%
Female	103	89.3%	705	70.1%	161	73.3%
<b>Racial/Ethnic Group</b>						
White	46	95.7%	256	89.8%	66	80.3%
African American	156	80.1%	934	63.4%	246	60.2%
Asian/Pacific Islander	N/A	N/A	46	78.3%	N/A	N/A
Hispanic	21	85.7%	132	61.4%	32	56.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	26	46.2%	143	46.2%	44	36.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	18	83.3%	115	59.1%	24	37.5%
<b>Socio-Economic Status</b>						
Subsidized meals	116	80.2%	803	61.6%	198	60.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

This has been a year of significant growth and accomplishment at Richland Northeast High School. We now join over 4000 school in 143 countries with the designation as an International Baccalaureate World School for the IB Diploma, and our first cohort of students began the internationally recognized and rigorous IB Diploma Programme. To reach even more students, we instituted a project-based learning program, iDesign, with the freshman class. These students will continue their education through hand-on and real-world learning as we move the program forward into grade ten. Our CATE programs were also expanded during the 2012-2013 school year with the expansion of our Health Sciences program and the addition of Culinary Arts. The Richland Northeast Café with now offer tasty treats created by our emerging chefs.

During the 2011-2012 school year, we worked to strengthen our School Improvement Council. These efforts began to pay off this year and the school was recognized statewide for excellence and awarded the Dick and Tunky Riley SIC Award. The SIC continues to work on the rebranding effort and continues to tout the positive nature of Richland Northeast High School to the community. To this end, the first annual Spring Fling was held in April. The event attracted many throughout the community by offering multiple athletic games, a carnival, and a showcase of Richland Northeast talent.

The NJROTC continued its tradition of excellence during the 2012-2013 school year, winning competitions at both the state and regional levels. Also continuing to shine, the Model United Nations team placed first at the Southern United States MUN Conference and the National MUN Conference. Because of all of the achievements of both faculty members, parents, and students, WACH FOX 57 featured Richland Northeast High School in a morning broadcast from campus.

We were excited to have five students score a perfect score on a component of the SAT or ACT this year. We had numerous students earn the Palmetto Fellow Early award, guaranteeing scholarships to state colleges. Overall, Richland Northeast High School students earned over \$12,489,430.00 dollars in college scholarship. Additionally, we had one National Merit Finalist this year.

We continue to stress community service at Richland Northeast. Again this year we adopted more families than any other school in the Midlands for Families Helping Families. We were also able to surpass our goal of raising 20,000 canned goods, which will benefit many in surrounding communities. Through our HOPE 365 initiative, students took on goals of charitable giving throughout the school year, and the results were astounding. As I look back at the accomplishments of 2012-2013, I am simply overwhelmed with pride for my Cavalier Family. I appreciate the opportunity to continue to work towards improving our school, and I am honored to have had the chance to lead this outstanding high school. As always, it is great to be at RNE!

Sabrina Suber, Principal

Michael Peterson, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	91	213	57
Percent satisfied with learning environment	82.5%	70.9%	84.2%
Percent satisfied with social and physical environment	86.7%	77.2%	67.2%
Percent satisfied with school-home relations	80.2%	78.1%	69.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	54.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Richland Northeast High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.5%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	230.9	225.1	77.3	70.8	98.1	97.0	70.5
Male	226.8	223.4	75.7	71.4	96.7	96.2	62.5
Female	234.9	226.8	78.9	70.1	99.5	97.8	78.5
White	252.0	246.1	89.4	78.2	98.8	98.8	79.8
African American	223.9	217.2	73.2	68.9	97.8	96.1	71.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Hispanic	220.9	218.5	74.5	69.7	97.4	97.4	42.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	202.8	199.8	65.7	N/A	93.2	90.9	33.3
Limited English Proficient	N/A	N/A	73.9	N/A	N/A	N/A	30.8
Subsidized meals	222.3	216.3	72.9	68.6	98.0	96.0	62.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2012	360	96.1	11.0	36.7	31.2	21.1	52.3
	2013	366	98.1	14.3	34.5	26.1	25.2	51.3

Mathematics

All Students	2012	360	96.7	23.3	26.4	25.9	24.4	50.3
	2013	366	97.0	21.2	36.3	26.3	16.1	42.5

Abbreviations for Missing Data